**Unit 9: Student Guide**

**The 60s: A Rights Revolution & the Vietnam War (April 10 – May 3)**

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| **Content Standards**  **11.9** Students analyze U.S. foreign policy since WWII  **11.10** Students analyze the development of federal civil rights and voting rights  **11.11** Students analyze the major social problems and domestic policy issues in contemporary American society  **Semester 2 Essay:** “A Theory of American History”  First Draft: Friday April 12  Second Draft: Friday April 26  **Group Activity:** DBQ Seminar  **Social Science Skills**  **H.R. 4:** Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources, and apply them in academic writing.  **C.S. 2:** Students analyze how change happens at different rates at different times; understand that some aspects can change while others remain the same; and understand that change is complicated and affects not only technology and politics but also values and beliefs.  **TEST:** Friday May 3 | **Topics:**   * Kennedy and the Cold War * Kennedy’s New Frontier * Johnson’s Great Society * War in Vietnam * A nation divided * Civil rights movement * Feminism * Gay rights and liberation movement * Counterculture   **Key Questions for the Unit:**   * In what ways did federal power expand during the 60s? * In what ways did U.S. foreign policy change and remain the same during the 60s? * What were the goals and strategies of the various rights movements of the decade? * How did the war in Vietnam affect American domestic trends? |