**Unit 9: Student Guide**

**The 60s: A Rights Revolution & the Vietnam War (April 10 – May 3)**

|  |  |
| --- | --- |
| **Content Standards**  **11.9** Students analyze U.S. foreign policy since WWII**11.10** Students analyze the development of federal civil rights and voting rights**11.11** Students analyze the major social problems and domestic policy issues in contemporary American society**Semester 2 Essay:** “A Theory of American History”First Draft: Friday April 12Second Draft: Friday April 26**Group Activity:** DBQ Seminar**Social Science Skills** **H.R. 4:** Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources, and apply them in academic writing.**C.S. 2:** Students analyze how change happens at different rates at different times; understand that some aspects can change while others remain the same; and understand that change is complicated and affects not only technology and politics but also values and beliefs.**TEST:** Friday May 3 | **Topics:*** Kennedy and the Cold War
* Kennedy’s New Frontier
* Johnson’s Great Society
* War in Vietnam
* A nation divided
* Civil rights movement
* Feminism
* Gay rights and liberation movement
* Counterculture

**Key Questions for the Unit:*** In what ways did federal power expand during the 60s?
* In what ways did U.S. foreign policy change and remain the same during the 60s?
* What were the goals and strategies of the various rights movements of the decade?
* How did the war in Vietnam affect American domestic trends?
 |