**Unit 8: Student Guide**

**Post-War Boom & Cold War Conflict (March 21 – April 8)**

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| **Content Standards**  **11.8** Students analyze the economic boom and social transformation of post-WWII America  **11.9** Students analyze U.S. foreign policy since WWII  **Semester 2 Essay:** “A Theory of American History”   * Thesis and Main Arguments due Wednesday April 3   **Social Science Skills**  **H.R. 4:** Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources, and apply them in academic writing  **H.I. 1:** Students show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments  **UNIT TEST -**  Monday April 8 | **Topics:**   * Post-war America: economic and political adjustment * The American Dream & the “Other” America * Post-war pop culture * Origins of the Cold War * The arms race begins * The Korean War * Containment & brinkmanship * The Cold War at home   **Key Questions for the Unit:**   1. How did American foreign policy shift after WWII? 2. What was ‘Containment’, and how was it employed? 3. How was the Cold War fought domestically? 4. How were American politics shaped by the Cold War? 5. How did the Cold War affect ordinary Americans? |