**Unit 7: Student Guide (HON)**

**World War II (Feb 25 – March 18)**

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| **Content Standards**  **11.7** Students analyze America’s participation in World War II.  **Theory of American History Essay**  Research questions due Friday March 8  **Small Group Activity**  Debates – The Smithsonian Enola Gay Controversy  **Historiography Journal #3**  Winston Churchill: Re-examination of a Hero  **Social Science Skills**  **H.R. 3:** Students evaluate major debates among historians concerning alternative interpretations of the past  **H.R. 4:** Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources in presentation-style debates  **H.I. 4:** Students understand the meaning, implication, and impact of historical events and recognize that events could have taken other directions.  **Unit Test:** Monday March 18 | **Topics:**   * Dictators threaten world peace * War in Europe and North Africa * Mobilizing for defense * The Holocaust * War in the Pacific * The Home Front * Dawn of the nuclear age * The Nuremberg Trials, the Japanese War Crimes Trials and the new international organizations   **Key Questions for the Unit:**   1. Why did Americans not want to join World War II before the bombing of Pearl Harbor? 2. How did the American government change because of World War II? 3. How was the war mobilized and fought differently in different theaters? 4. How did America win the war in the Pacific? 5. How did World War II serve to advance movements for equality and humanitarianism at home and abroad? |