**Unit 6: Student Guide**

**The Great Depression (Feb 6 – Feb 21)**

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| **Content Standards**  **11.6** Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.  **Semester 2 Paper: Theory of American History**  Essay topic  Research question(s)  **Extra-credit group activity**  Swing dance workshop  **Social Science Skills**  **H.I. 5:** Students analyze human modifications of landscapes and examine the resulting environmental policy issues.  **C.S.T. 1:** Students compare the present with the past, evaluating the consequences of past events and decisions and determining the lessons that were learned.  **Test:** Thursday February 21 | **Topics:**   * Economic bust * The dustbowl and daily life during the Depression * Changing role of government: FDR’s New Deal * Culture of the 1930s   **Key Questions for the Unit:**   1. Why was there a Great Depression? 2. How did the New Deal attempt to remedy problems from the Great Depression, and to what extent was it successful? 3. How did ordinary people respond to the Depression? 4. How did the role of the federal government change fundamentally during the Great Depression? |