*U.S. History (Gr. 11) New West Charter Instructor: Ms. Hynes*

**Unit 4 Outline and Student Guide**

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| **World War I (Nov 27 – Dec 13)**  **Content Standards –** 11.4  **Reflections –**  No reflections due for this unit. We will be working on our Biographical Essays  **Out of class activity –** World War I Battle Re-enactments  **Group Activity –** World War I Battle Project  **Quiz –** There will be NO QUIZ for Unit 4 (since the end of the unit is so close to the Final).  **Social Science Skills**  **H.R. 3 –** Students evaluate major debates among historians concerning alternative interpretations of the past, including an analysis of authors’ use of evidence and the distinctions between sound generalizations and misleading oversimplifications.  **H.I. 2 -** Students recognize the complexity of historical causes and effects, including the limitations on determining cause and effect.  **H.I. 4 –** Students understand the meaning, implication, and impact of historical events and recognize that events could have taken other directions. | * Origins of World War I * Theaters of World War I * Isolationism vs Interventionism * The War at Home * Post-War Problems   **Key Questions for the Unit:**   1. How did the advent of World War I confirm or change perceptions of America? 2. How did the Great War impact America’s role on the world stage? 3. How did the war change American society? |