**Unit 3: Life at the Turn of the 20th Century (Oct 22 – Nov 16)**

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| **Content Standards –** 11.2, 11.3, 11.4  **Unit Assignment**  **CP/HON:** Biographical Essay  **Group Activity:**  Group Project: “Applying progressive principles to modern problems.”  **Social Science Skills**  **C.S. 1 –** Students compare the present with the past, evaluating the consequences of past events and determining the lessons that were learned  **H.R. 4 –** Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations  **H.I. 3 -** Students interpret past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values  **TEST – Thursday November 15** | * Progressivism * Urban Life & the Dawn of Mass Culture * Imperialism   **Key Questions for the Unit:**   1. What additional powers had the federal government gained by the early 20th century? 2. Why did women want the vote and how did they manage to have it granted to them? 3. How did America’s role on the world stage change between the 1870s and the 1910s? 4. Did the United States truly become an Empire? Explain why or why not. |