**Unit 2: The Gilded Age (Sept 28 – Oct 16)**

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| **Content Standards –** 11.1 – 11.2  **Assignments –**  **CP:** “Who killed Reconstruction?” DBQ  **HON:** Historiography Journal #2 (“The Lost Cause”)  **Extra credit opportunities:** Timebombers Campaign  Angel Island Poetry  **Social Science Skills**  **H.R. 1 –** Students distinguish valid arguments from fallacious arguments in historical interpretations  **H.I. 3 -** Students interpret past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values  **Quiz –** Tuesday Oct 16 | * Reconstruction * Changes on the western frontier * The new industrial age * Immigration and urbanization * Corruption, reform and the political “machine” * The birth of progressivism   **Key Questions for the Unit:**   1. What were the successes and failures of Reconstruction? 2. What changes did Native Americans and farmers confront on the frontier? 3. How did America’s economy, industries, and population grow from the end of the Civil War until the end of the 19th century? How did this growth affect Americans? 4. How did urbanization change American life and culture? |