**Unit 1: Introduction & Eighth Grade Review**

**Honors Outline**

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| (Aug 18 – Sept 15)  **Content Standards** - 11.1  **Reflection** – “How have American freedom and slavery co-existed in the nation’s past?” (to be completed after “A New Nation”)  **Out of class activity –** Technological and military innovation during the Civil War (Stoner Park)  **Group activity –** Constitution Assignment  **Social Science Skill – H.I. 3 -** Students interpret past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values  **H.R. 2.** Students identify bias and prejudice in historical interpretations.  **Quiz - Friday Sept 15** | * Exploration & the colonial era * The Revolutionary War * Confederation & Constitution * A New Nation: Washington to Jackson * Manifest Destiny * The Market Revolution * The Civil War * Reconstruction   **Key Questions for the Unit:**  -What are the key tenets of American democracy?  -How have American freedom and slavery co-existed in the nation’s past?  -How did the country change because of the Civil War and Reconstruction in the 19th century? |