**Unit 1: Introduction & Eighth Grade Review**

**Honors Outline**

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| (Aug 18 – Sept 15)**Content Standards** - 11.1**Reflection** – “How have American freedom and slavery co-existed in the nation’s past?” (to be completed after “A New Nation”)**Out of class activity –** Technological and military innovation during the Civil War (Stoner Park)**Group activity –** Constitution Assignment**Social Science Skill – H.I. 3 -** Students interpret past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values**H.R. 2.** Students identify bias and prejudice in historical interpretations.**Quiz - Friday Sept 15** | * Exploration & the colonial era
* The Revolutionary War
* Confederation & Constitution
* A New Nation: Washington to Jackson
* Manifest Destiny
* The Market Revolution
* The Civil War
* Reconstruction

**Key Questions for the Unit:**-What are the key tenets of American democracy?-How have American freedom and slavery co-existed in the nation’s past?-How did the country change because of the Civil War and Reconstruction in the 19th century? |