*U.S. History (Gr. 11) New West Charter Instructor: Ms. Hynes*

**Study Guide:**

**Semester 1 Final**

Teacher’s Message:

*Greetings folks! We’re almost to the end of semester 1, and soon we will all get a well-deserved break. Just a little more effort is needed from you for the final. To that end, here’s a guide which you can use to organize your study sessions. I’ve listed the topics and terms that will appear on both part 1 (****the test****) and part 2 (****the dbq****). I’ve also listed the essential questions for the course. May I recommend that you not only make sure that you’re as familiar with these topics and terms as possible, but also that you try to answer the essential questions for the course by expanding on the topics or terms listed. Please note, some topics may be listed in multiple units!*

*Happy studying and good luck! 😊*

*Best,*

*Ms. Hynes*

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| **Unit 1** | Myths about Native Americans  The Second Great Awakening  Thomas Paine’s “Common Sense”  The Revolutionary War  The Constitution (incl. Amendments)  Alien and Sedition Acts  Louisiana Purchase  Indian Removal Act  The Republican Party  The Civil War |
| **Unit 2** | Reconstruction  The Black Codes  The Republican Party  The Industrial Revolution  Expansion of American Industry and Business  “Robber Barons” – Andrew Carnegie  Populism  The Political Machine  The Pendleton Civil Service Act  Pro-union labor movement |
| **Unit 3** | Progressivism  Suffrage  Civil Rights  Imperialism |
| **Unit 4** | World War I  Catalysts  America in the War  Triple Alliance/Central Powers  Triple Entente/Allies  Espionage and Sedition Acts  Military technology  Russian Revolution  14 Points of Peace  Treaty of Versailles  Legacy of WWI |

**Essential Questions for the Course:**

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| **How did the federal government grow in size or strength between the early 19th and early 20th centuries? (1800 – 1920)** |  |
| **How have political parties and social movements evolved over time and affected the course of American history?** |  |
| **How did the United States become a superpower?** |  |
| **How have different groups of Americans experienced the same history differently from one another?** |  |
| **How did the United States become more diverse over time?** |  |