**Semester 2 Final: PART 1**

**Simulation Rubric**

Category/Descriptor Points

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| --- | --- |
| Knowledge/Understanding:  The student demonstrated a thorough and comprehensive understanding of the historical conditions of the simulation. | 5 4 3 2 1 |
| Preparedness:  It is clear that the student studied their role thoroughly prior to the simulation. They came across as confident and prepared, and their conduct during the performance of their role helped the simulation to progress smoothly. | 5 4 3 2 1 |
| Communication:  The student’s role in the simulation was immediately clear and they played their assigned part admirably. | 5 4 3 2 1 |
| Collaboration:  The student collaborated well with the other members of their group, committing fully to the parameters of the simulation, never contradicting any of the pre-determined conditions for the simulation, and helping their group members to stay on track. | 5 4 3 2 1 |
| Execution:  The student’s efforts reflect an impressive contribution to the simulation overall. All of the parameters of their role in the simulation have been clearly met. | 5 4 3 2 1 |

Total: \_\_\_\_\_\_\_/25