*U.S. History (Grade 11) Instructor: Ms. Hynes*

**Study Guide:**

**Final – Semester 2**

Teacher’s Message: *Hello everyone! Congratulations on all your hard work, success and gains whether large or small this year. I understand that it’s been challenging, and a well-deserved summer vacation is almost here*. ☺

*What follows is a guide of the major themes, topics and terms that will be covered on the upcoming final, as well as a description of the exam structure. Please don’t hesitate to come see me with any questions.*

*-Ms. Hynes*

**Topics, Standards and Terms**

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| **Topics** | **Standards** | **Key Themes & Terms** |
| World War I | * Understand the role the U.S. played in the First World War, and the war’s impact on the home front * Describe the post-WWI trends of isolationism and anti-immigrant sentiment | * Nationalism, Militarism, Alliances, Imperialism * Allies, Central Powers * Archduke Franz Ferdinand * Zimmerman Note * Woodrow Wilson * Selective Service Act * Propaganda * Espionage & Sedition Acts * Great Migration * Spanish Flu * Ku Klux Klan * Nativism * Red Scare * Sacco & Vanzetti * Quota System (immigration) |
| The Roaring 20s | * Discuss economic, technological and business developments which launched the era of modern consumerism * Describe social, cultural and lifestyle changes which challenged traditional values * Trace the development of mass media culture and the advertising industry in the 1920s * Describe the flowering of black literature, art, music and intellectualism during the Harlem Renaissance | * Calvin Coolidge * Henry Ford * Credit * Installment Plans * Prohibition * Speakeasy * Organized Crime * Flapper * Jazz * Dance Craze * Radio/Movies * Double Standard * Harlem Renaissance * Marcus Garvey |
| The Great Depression & New Deal | * Understand the principal causes of the Great Depression and the Dust Bowl, the toll they took on Americans and the steps taken to combat the economic crisis * Analyze the fundamental changes created by the expanded role of government during the 1930s | * Price supports * Speculation * Buying on margin * Black Tuesday * Hawley-Smoot Tariff Act * Shantytown * Breadline * Relief * Herbert Hoover * Bonus Army * Franklin D. Roosevelt * New Deal * Deficit Spending |
| World War II | * Describe U.S. involvement and participation in World War II * Discuss the experiences of various groups of Americans during WWII and how those experiences precipitated post-war change (troops, women, African Americans, Latino Americans, Japanese Americans) * Identify and describe various technological developments and their impact on the War, and on America itself * Describe how World War II shaped later American foreign policy | * Fascism * Totalitarian * Dictators * Allies * Axis Powers * The Holocaust * Winston Churchill * Special Relationship * Lend/Lease Act * Atlantic Charter * Pearl Harbor * Atomic Bomb * Project Magic * Nuremberg Trials * G.I. Bill of Rights * Internment Camps * Congress of Racial Equality (CORE) * Bracero Program * Harry Truman |
| Post-War Boom & Cold War Conflict | * Analyze the origins and major events of the early Cold War, including the impact on American life and policy * Discuss the development of American economic and military power following World War II * Describe the economic and social problems of “other America” * Trace the rise of new mass media and entertainment | * United Nations * Marshall Plan * Containment * Truman Doctrine * Berlin Blockade & Airlift * NATO * Korean War * Communist China * McCarthyism * HUAC * H-Bomb * Brinkmanship * Eisenhower Doctrine * Nikita Khrushchev * U2 Incident * Television * Rock n Roll * Baby Boomers |
| The 60s | * Discuss developments with regard to the Cold War * Analyze the presidencies of Kennedy and Johnson * Analyze the development of federal civil rights and voting rights and the various stages of the mid-20th century civil rights movement * Discuss trends in the feminist and gay liberation movements * Describe the emergence and features of the 1960s counterculture | * Bay of Pigs Invasion * Cuban Missile Crisis * New Frontier * Kennedy Assassination * Great Society * Vietnam War * Dr. Martin Luther King Jr. * Cesar Chavez * Black Power Movement * National Organization of Women * The Feminine Mystique * Gloria Steinem * Wage Gap * Kinsey Reports * Stonewall Riots * Hippies |
| The 70s | * Describe the continuing fight for racial and gender equality * Discuss the rise of conservatism in the 70s * Analyze the presidencies and policies of Nixon, Ford & Carter * Trace the development of the economic and energy crises in the 70s | * Equal Rights Amendment * Roe v. Wade * Radicalization * Black Power Movement * Urban Crisis * Red Power Movement * Law & Order * Southern Strategy * Détente * Realpolitik * Watergate Scandal * “Saturday night massacre” (Constitutional Crisis) * W.I.N. * Arab Oil Embargo * Iran Hostage Crisis * Environmental Movement |
| The 80s | * Analyze the presidencies of Reagan and Bush * Discuss the flowering of conservatism during the 1980s * Describe the events and conditions surrounding the end of the Cold War * Discuss the increased politicization of health issues as they affected vulnerable populations (women, minorities, LGBT people) | * Budget and tax cuts * Defense spending * De-regulation * Strategic Defense Initiative * Fall of the Berlin Wall * The AIDS Epidemic * The War on Drugs * Mass incarceration * Moral Majority |
| The 90s | * Analyze U.S. foreign policy and involvement in conflict following the Cold War * Examine the presidencies and policies of Bush and Clinton * Trace the rise of a new global economy * Discuss the emergence of the Internet and related computer and tech industries | * Persian Gulf War * Balanced Budget * Economic Boom * Dropping Crime Rate * Terrorism * NAFTA * Impeachment * Downsizing * Outsourcing * Microsoft * Apple |
| The 21st century | * Describe the presidencies of George W. Bush and Barack Obama * Discuss the impact of new technologies and scientific advances on modern life and policy * Analyze the causes and conditions of the 2008 economic crisis * Trace the rise of Republican and conservative political power * Analyze the ongoing fight for equality and the gains made by various groups of Americans | * 9-11 * The War on Terror * The Iraq War * War in Afghanistan * Tax cuts * Hurricane Katrina * Housing crisis * Sub-prime mortgage * The Internet * Cell phones * Genetic engineering * Biotechnology * Obamacare * The Tea Party * Widening Income Gap * Marriage Equality * Gender Wage Gap * Black Lives Matter |

**Exam Structure**

**Part 1:** DBQ Essay (document-based question answered in 5 paragraphs). **(50%)**

*This section of the Final will focus on ONE of two possible topics*:

* For **College Prep** students, your DBQ topic will either be “The Early Cold War” or “The Civil Rights Movement”.
* For **Honors** students, your DBQ topic will either be “World War II” or “The Civil Rights Movement”

*You will complete this first section of the Final in class on FRIDAY JUNE 2.*

**Part 2:** Conventional Test (Multiple Choice, True/False, Short Answer). **(50%)**

*This section of the final will feature questions related to all units covered during this semester (see above).*

***Good luck everyone! ☺***