*U.S. History (Grade 11) Instructor: Ms. Hynes*

**Study Guide:**

**Final – Semester 2**

Teacher’s Message: *Hello everyone! Congratulations on all your hard work, success and gains whether large or small this year. I understand that it’s been challenging, and a well-deserved summer vacation is almost here*. ☺

*What follows is a guide of the major themes, topics and terms that will be covered on the upcoming final, as well as a description of the exam structure. Please don’t hesitate to come see me with any questions.*

*-Ms. Hynes*

**Topics, Standards and Terms**

|  |  |  |
| --- | --- | --- |
| **Topics** | **Standards** | **Key Themes & Terms** |
| World War I | * Understand the role the U.S. played in the First World War, and the war’s impact on the home front
* Describe the post-WWI trends of isolationism and anti-immigrant sentiment
 | * Nationalism, Militarism, Alliances, Imperialism
* Allies, Central Powers
* Archduke Franz Ferdinand
* Zimmerman Note
* Woodrow Wilson
* Selective Service Act
* Propaganda
* Espionage & Sedition Acts
* Great Migration
* Spanish Flu
* Ku Klux Klan
* Nativism
* Red Scare
* Sacco & Vanzetti
* Quota System (immigration)
 |
| The Roaring 20s | * Discuss economic, technological and business developments which launched the era of modern consumerism
* Describe social, cultural and lifestyle changes which challenged traditional values
* Trace the development of mass media culture and the advertising industry in the 1920s
* Describe the flowering of black literature, art, music and intellectualism during the Harlem Renaissance
 | * Calvin Coolidge
* Henry Ford
* Credit
* Installment Plans
* Prohibition
* Speakeasy
* Organized Crime
* Flapper
* Jazz
* Dance Craze
* Radio/Movies
* Double Standard
* Harlem Renaissance
* Marcus Garvey
 |
| The Great Depression & New Deal | * Understand the principal causes of the Great Depression and the Dust Bowl, the toll they took on Americans and the steps taken to combat the economic crisis
* Analyze the fundamental changes created by the expanded role of government during the 1930s
 | * Price supports
* Speculation
* Buying on margin
* Black Tuesday
* Hawley-Smoot Tariff Act
* Shantytown
* Breadline
* Relief
* Herbert Hoover
* Bonus Army
* Franklin D. Roosevelt
* New Deal
* Deficit Spending
 |
| World War II | * Describe U.S. involvement and participation in World War II
* Discuss the experiences of various groups of Americans during WWII and how those experiences precipitated post-war change (troops, women, African Americans, Latino Americans, Japanese Americans)
* Identify and describe various technological developments and their impact on the War, and on America itself
* Describe how World War II shaped later American foreign policy
 | * Fascism
* Totalitarian
* Dictators
* Allies
* Axis Powers
* The Holocaust
* Winston Churchill
* Special Relationship
* Lend/Lease Act
* Atlantic Charter
* Pearl Harbor
* Atomic Bomb
* Project Magic
* Nuremberg Trials
* G.I. Bill of Rights
* Internment Camps
* Congress of Racial Equality (CORE)
* Bracero Program
* Harry Truman
 |
| Post-War Boom & Cold War Conflict | * Analyze the origins and major events of the early Cold War, including the impact on American life and policy
* Discuss the development of American economic and military power following World War II
* Describe the economic and social problems of “other America”
* Trace the rise of new mass media and entertainment
 | * United Nations
* Marshall Plan
* Containment
* Truman Doctrine
* Berlin Blockade & Airlift
* NATO
* Korean War
* Communist China
* McCarthyism
* HUAC
* H-Bomb
* Brinkmanship
* Eisenhower Doctrine
* Nikita Khrushchev
* U2 Incident
* Television
* Rock n Roll
* Baby Boomers
 |
| The 60s | * Discuss developments with regard to the Cold War
* Analyze the presidencies of Kennedy and Johnson
* Analyze the development of federal civil rights and voting rights and the various stages of the mid-20th century civil rights movement
* Discuss trends in the feminist and gay liberation movements
* Describe the emergence and features of the 1960s counterculture
 | * Bay of Pigs Invasion
* Cuban Missile Crisis
* New Frontier
* Kennedy Assassination
* Great Society
* Vietnam War
* Dr. Martin Luther King Jr.
* Cesar Chavez
* Black Power Movement
* National Organization of Women
* The Feminine Mystique
* Gloria Steinem
* Wage Gap
* Kinsey Reports
* Stonewall Riots
* Hippies
 |
| The 70s | * Describe the continuing fight for racial and gender equality
* Discuss the rise of conservatism in the 70s
* Analyze the presidencies and policies of Nixon, Ford & Carter
* Trace the development of the economic and energy crises in the 70s
 | * Equal Rights Amendment
* Roe v. Wade
* Radicalization
* Black Power Movement
* Urban Crisis
* Red Power Movement
* Law & Order
* Southern Strategy
* Détente
* Realpolitik
* Watergate Scandal
* “Saturday night massacre” (Constitutional Crisis)
* W.I.N.
* Arab Oil Embargo
* Iran Hostage Crisis
* Environmental Movement
 |
| The 80s | * Analyze the presidencies of Reagan and Bush
* Discuss the flowering of conservatism during the 1980s
* Describe the events and conditions surrounding the end of the Cold War
* Discuss the increased politicization of health issues as they affected vulnerable populations (women, minorities, LGBT people)
 | * Budget and tax cuts
* Defense spending
* De-regulation
* Strategic Defense Initiative
* Fall of the Berlin Wall
* The AIDS Epidemic
* The War on Drugs
* Mass incarceration
* Moral Majority
 |
| The 90s | * Analyze U.S. foreign policy and involvement in conflict following the Cold War
* Examine the presidencies and policies of Bush and Clinton
* Trace the rise of a new global economy
* Discuss the emergence of the Internet and related computer and tech industries
 | * Persian Gulf War
* Balanced Budget
* Economic Boom
* Dropping Crime Rate
* Terrorism
* NAFTA
* Impeachment
* Downsizing
* Outsourcing
* Microsoft
* Apple
 |
| The 21st century | * Describe the presidencies of George W. Bush and Barack Obama
* Discuss the impact of new technologies and scientific advances on modern life and policy
* Analyze the causes and conditions of the 2008 economic crisis
* Trace the rise of Republican and conservative political power
* Analyze the ongoing fight for equality and the gains made by various groups of Americans
 | * 9-11
* The War on Terror
* The Iraq War
* War in Afghanistan
* Tax cuts
* Hurricane Katrina
* Housing crisis
* Sub-prime mortgage
* The Internet
* Cell phones
* Genetic engineering
* Biotechnology
* Obamacare
* The Tea Party
* Widening Income Gap
* Marriage Equality
* Gender Wage Gap
* Black Lives Matter
 |

**Exam Structure**

**Part 1:** DBQ Essay (document-based question answered in 5 paragraphs). **(50%)**

*This section of the Final will focus on ONE of two possible topics*:

* For **College Prep** students, your DBQ topic will either be “The Early Cold War” or “The Civil Rights Movement”.
* For **Honors** students, your DBQ topic will either be “World War II” or “The Civil Rights Movement”

*You will complete this first section of the Final in class on FRIDAY JUNE 2.*

**Part 2:** Conventional Test (Multiple Choice, True/False, Short Answer). **(50%)**

*This section of the final will feature questions related to all units covered during this semester (see above).*

***Good luck everyone! ☺***