*U.S. History (Gr. 11) New West Charter Instructor: Ms Hynes*

**Group Activity: DBQ Outline (HON)**

Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

As a group, using as many of the documents provided as possible, construct an outline for a 5-paragraph **persuasive** DBQ response. As an extra challenge, you must complete this assignment **without a prompt**. Additionally, please indicate at some point in your group’s outline what document you think is “missing” from this packet. In other words, is there a particular document or type of document missing that you feel would add further weight and strength to your argument?

Thesis Statement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Point Sentence 1:

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Examples/Evidence:

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Point Sentence 2:

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Examples/Evidence:

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Point Sentence 3:

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Examples/Evidence:

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