*U.S. History (Gr. 11) New West Charter Instructor: Ms Hynes*

**Group Activity: DBQ Outline (CP)**

Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

As a group, using the documents provided, construct an outline for a 5-paragraph DBQ response to the following prompts. Your thesis must DIRECTLY address the first two prompts. The third prompt must be touched upon at some point during the essay – wherever you and your group think it might fit in well.

1. What challenges did women and LGBTQ+ populations face in the course of their respective liberation movements?
2. What concrete and lasting impact resulted from these movements?
3. What document is “missing” from this packet? In other words, is there a particular document or type of document missing that you feel would add further weight and strength to your argument?

Thesis Statement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Point Sentence 1:

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Examples/Evidence:

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Point Sentence 2:

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Examples/Evidence:

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Point Sentence 3:

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Examples/Evidence:

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