*U.S. History (Grade 11) Instructor: Ms. Hynes*

**Study Guide:**

**Final – Semester 1**

Teacher’s Message: *Hello everyone! Congratulations on all of your hard work, success and gains whether large or small this semester. I understand that it’s been challenging, and a well-deserved holiday break is almost here*. ☺

*What follows is a guide of the major themes, topics and terms that will be covered on the upcoming final, as well as a description of the exam structure and the skills that you will be required to demonstrate. Please don’t hesitate to come see me with any questions.*

*-Ms. Hynes*

**Topics, Themes and Terms**

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| **Topics** | **Themes** | **Key Vocabulary** |
| Reconstruction | * Civil rights advancement
* Efforts towards racial equality
* Backlash
 | * Freedmen’s Bureau
* Radical republicans
* 14th and 15th Amendments
* Andrew Johnson
* Hiram Revels
* Ku Klux Klan
* Sharecropping
 |
| Western Frontier | * Cultural clash
* Desire to clear the Plains to develop cattle industry
* Assimilation
* Build-up of Railroads
* White settlement of the Great Plains
 | * Assimilation
* Battle of Wounded Knee
* Dawes Act
* Sitting Bull
* Homestead Act (1862)
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| Immigration | * Growing diversity
* Immigrants: European, East Asian, Caribbean, Mexican
 | * Ellis Island
* Angel Island
* Melting pot
* Nativism
* Chinese Exclusion Act
* Gentlemen’s Agreement
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| Urbanization | * Rapid urbanization and resulting problems
* Mass migration from country to city
 | * Tenement
* Mass transit
* Social Gospel Movement
* Settlement House
* Jane Addams
* Americanization movement
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| Politics in the Gilded Age | * Political corruption at local and national levels
* Calls for reform
 | * Political machine
* Graft
* Patronage
* Civil Service
* Boss Tweed
* Rutherford B. Hayes
* James A. Garfield
* Chester A. Arthur
* Pendleton Civil Service Act
 |
| Science and Urban Life | * Advances in Science/Technology
* Modern solutions for urban problems
 | * Skyscrapers
* Electric transit
* Urban planning
* Printing
* Photography
* Aviation
* Louis Sullivan
* Daniel Burnham
* Frederick Law Olmsted
* Orville and Wilbur Wright
* George Eastman
 |
| Expanding Public Education | * Education reforms
* Promotion of Public Education
* Growth of high schools
* Education of immigrants and African Americans
* Rise in national literacy
 | * Tuskegee Normal and Industrial Institute
* Booker T. Washington
* W.E.B. Du Bois
* Niagara Movement
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| Segregation and Discrimination | * African American rights
* Mexican workers in the West
* Chinese exclusion and segregation
 | * Poll tax
* Grandfather clause
* Jim Crow Laws/Segregation
* Plessy V. Ferguson
* Lynching
* Debt Peonage
* Chinese Exclusion Act
* Ida B. Wells
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| The Progressive Era | * Broad political, economic and social reforms
* Efforts to improve overall quality of life and ensure equal justice and access
* Suffrage
* Civil Rights
 | * Muckraker
* Prohibition
* Initiative, Referendum, Recall
* 17th Amendment
* NACW
* NAWSA
* 3-Part Suffrage Strategy
* Square Deal
* NAACP
* Nineteenth Amendment
* Florence Kelley
* Robert M. La Follette
* Susan B. Anthony
* Carrie Chapman Catt
* Theodore Roosevelt
 |
| Imperialism | * Global competition
* Military development
* Opening of foreign markets
* Sense of cultural superiority
* Expansionism
* Forging of modern American Foreign Policy
 | * Imperialism
* Jingoism
* Yellow Journalism
* Annexation
* Open Door Policy
* Teller Amendment
* Platt Amendment
* Roosevelt Corollary to the Monroe Doctrine
* Boxer Rebellion
* Foraker Act
* Panama Canal
* Big Stick Diplomacy
* Dollar Diplomacy
* Missionary/Moral Diplomacy
* T. Roosevelt
* William Howard Taft
* Queen Liliuokalani
* Woodrow Wilson
* William Randolph Hearst
* Joseph Pulitzer
* Emilio Aguinaldo
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**Exam Structure**

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| --- | --- | --- |
| **Multiple Choice:** Choose the most correct answer. | **Short Answer:** Write 2-4 COMPLETE sentences each for your answer. | **DBQ Essay:** Write a 5-paragraph essay. Your thesis will answer the prompt/question provided on the exam, and you will support your argument with evidence from the primary documents provided to you. |

**Skills Required**

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| --- | --- | --- |
| Writing Skills | Reading Skills | Analytical Skills |
| * Addressing questions directly in complete sentences
* Paragraphing
* Constructing a 5-paragraph essay featuring a thesis, body paragraphs and conclusion
 | * Ability to interpret text and visual documents
* Ability to identify main ideas and details in a text
* Ability to organize and synthesize information from a text
 | * Ability to apply document-based evidence to support an argument
* Ability to identify and explain cause and effect
* Ability to recognize a document’s purpose and audience
* Ability to identify and interpret bias in text and visual documents
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