*U.S. History (CP: Gr. 11) New West Charter Instructor: Ms. Hynes*

**Mini-Biography Group Project**

This project is meant to prepare you for the more heavily-weighted Biography Project, the due date for which is coming up in March. For this project, you will work with a small group (2-3 people) to develop a short, expository biography (2 – 3 paragraphs) which also includes 1-3 images.

In honor of Black History Month, please choose for the subject of your group’s Mini-Bio an African American of significance in American history during the period from 1920 – 1950. Try to choose a lesser-known historical figure. You can choose one from the list below, or one that your group is particularly interested in. Please submit your group’s choice for approval, so we can avoid two groups covering the same individual (first come, first served).

Biography Subject Suggestions:

-Carter G. Woodson -Mary McLeod Bethune

-Alain Locke -Langston Hughes

-Claude McKay -A. Philip Randolph

-Jesse Owens -Nat King Cole

-Joe Louis -Zora Neale Hurston

-Hattie McDaniel -Ida B. Wells

-Benjamin O. Davis Jr.

Your project should meet the following criteria:

* Contain a clear and well-supported thesis
* Contain 2-3 paragraphs of expository, biographical text, carefully edited and *properly cited (using APA, MLA or Chicago Style)*
* Contain 1-3 images (photos, drawings, etc.)

Project Due Date: Friday February 24 (Physical or digital copy)

**Mini Bio Group Project:**

**Rubric**

Category/Descriptor Points

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| --- | --- |
| Knowledge/Understanding:  The completed project reflects a clear understanding of the biography subject’s significance in American history and their contributions to the mosaic of black American history. | 2.5 2 1.5 1 |
| Research/Inquiry:  The completed project is informed by reliable academic sources which are properly cited within the text, and bibliographic entries are included. | 2.5 2 1.5 1 |
| Communication:  The completed project is very informative, with enriching details and engages the reader in its examination of the biography subject. The text is written in an expository style with a CLEAR and well-supported thesis and there are virtually no grammar, spelling, sentence structure or punctuation issues. | 2.5 2 1.5 1 |
| Execution:  The completed project addresses ALL aspects of the assignment, is thoughtfully rendered and shows evidence of planning, cooperation, effort and creativity. | 2.5 2 1.5 1 |

Total: \_\_\_\_\_\_\_/10