*U.S. History (Gr. 11) New West Charter Instructor: Ms. Hynes*

**Group Project:**

**WWI Battle Project**

TEACHER’S MESSAGE:

Hello everyone! This assignment gives you and your group the opportunity to investigate, analyze, present, and re-enact a WWI battle of your choice. I encourage you to choose one that sparks your interest in some way.

GROUP MEMBERS:

Please print the names of your group members below.

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YOUR TASK:

Conduct research online or in the library about your chosen battle using reliable sources, and then **create a presentation featuring both a physical re-enactment and a text-based component.**

RE-ENACTMENT:

Your re-enactment must be a physical one and it must not exceed 7 minutes. You and your group may use any props or costumes you wish. Please consider safety as your number 1 priority!! All live-action battle re-enactments will take place in Stoner Park. Alternatively, you may choose to complete this portion of the project by making a video that you will share with the class.

TEXT REQUIREMENTS:

You should include a minimum of 250 words of text in your project (approx. 1 page), which should tell your reader:

* a brief but detailed summary of the battle
* the battle’s significance for both the geographic region and its context in WWI
* any interesting or unique details or anecdotes related to the battle

WORK PERIODS AND DUE DATE:

You will be given time in class to conduct research and work on this project. Laptops will be provided for group research sessions. **This project is due in class on Tuesday December 11.**

Grading Rubric

Category/Descriptor Points

|  |  |
| --- | --- |
| Knowledge/Understanding:  The completed project reflects a clear understanding of the events of the battle and its significance in both the geographic region, and in the context of WWI. | 2.5 2 1.5 1 |
| Research/Inquiry:  The completed project is informed by reliable academic sources which are properly cited within the text, and a properly formatted bibliography is included. | 2.5 2 1.5 1 |
| Communication:  The completed project is very informative, with enriching details and engages the viewer/reader in its examination of the battle using text, images and meaningful visual demonstration. The text portion of the presentation is virtually free of grammar, spelling and punctuation errors. | 2.5 2 1.5 1 |
| Execution:  The completed project addresses ALL aspects of the assignment, is thoughtfully rendered and shows evidence of planning, cooperation, effort and creativity. | 2.5 2 1.5 1 |

Total: \_\_\_\_\_\_\_/10