*U.S. History (Gr. 11) New West Charter Instructor: Ms. Hynes*

**Group Project:**

**WWI Battle Project**

TEACHER’S MESSAGE:

Hello everyone! This assignment gives you and your group the opportunity to investigate, analyze, present, and re-enact a WWI battle of your choice. I encourage you to choose one that sparks your interest in some way.

GROUP MEMBERS:

Please print the names of your group members below.

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YOUR TASK:

Conduct research online about your chosen battle using reliable sources, and then **create a presentation featuring both physical re-enactment and a text-based presentation of the research.**

RE-ENACTMENT:

Your re-enactment must be a physical one and it must not exceed 7 minutes. You and your group may use any props or costumes you wish. Please consider safety as your number 1 priority!! All of the battle re-enactments will take place in Stoner Park. Alternatively, you may also choose to complete this portion of the project by making a video that you will share with the class.

TEXT-BASED PRESENTATION:

You may choose the *specific* format to showcase the text-based presentation of your battle project and you are encouraged to be creative. Here are a few suggestions that you might consider for your format, just to get you started:

* a narrated powerpoint presentation
* a visual memorial to those who served and died at that battle
* a photo essay (such as one compiled by a combat journalist)
* a comic strip

TEXT REQUIREMENTS:

You should include a minimum of 200 words of text in your project, which should tell your audience:

* a brief but detailed summary of the battle
* the battle’s significance for both the geographic region and its context in WWI
* any interesting or unique details or anecdotes related to the battle

WORK PERIODS AND DUE DATE:

You will be given time in class to conduct research and work on your project. Laptops will be provided for group research sessions. Art materials including multi-colored butcher paper, colored pencils, markers, glue, tape, and scissors will also be provided. Please feel free to bring your own art supplies, or any printed images or small objects that you may wish to use in your project. **This project is due in class on Monday December 11.**

Grading Rubric

Category/Descriptor Points

|  |  |
| --- | --- |
| Knowledge/Understanding:  The completed project reflects a clear understanding of the events of the battle and its significance in both the geographic region, and in the context of WWI. | 2.5 2 1.5 1 |
| Research/Inquiry:  The completed project is informed by reliable academic sources which are properly cited within the text, and bibliographic entries are included. | 2.5 2 1.5 1 |
| Communication:  The completed project is very informative, with enriching details and engages the reader in its examination of the battle using text, images and meaningful visual demonstration. The text portion of the presentation is virtually free of grammar, spelling and punctuation errors. | 2.5 2 1.5 1 |
| Execution:  The completed project addresses ALL aspects of the assignment, is thoughtfully rendered and shows evidence of planning, cooperation, effort and creativity. | 2.5 2 1.5 1 |

Total: \_\_\_\_\_\_\_/10